

# TEST BANK



HUMAN DEVELOPMENT



A Life-Span View

7TH EDITION



ROBERT V. KAIL • JOHN C. CAVANAUGH

# Test Bank for Human Development A Life Span View 7th Edition by Kail

---

---

Sample:

1. Who is most likely interested in the study of human development?
  - a. Dr. Harvey, who studies the brain cells of infants
  - b. Dr. Hatfield, who studies eating disorders
  - c. Dr. Deal, who studies how political attitudes change with age
  - d. Dr. Hersh, who studies elderly patients with Alzheimer's disease

**ANSWER:** c

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

2. The nature of the scientific study of human development can best be described as
  - a. multidisciplinary.
  - b. focused on groups rather than individuals.
  - c. nontheoretical.
  - d. emphasis on stability over change.

**ANSWER:** a

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Thinking Critically

3. Which question best captures the spirit of most individuals who study human development with a nature/nurture focus?
  - a. How do genes and environmental factors interact in the development of memory processes?
  - b. Which human behaviors are determined genetically, and which are determined by environmental factors?
  - c. At what age do environmental factors surpass genetic factors as most important in human development?
  - d. Which genes are responsible for childhood behavior, and which genes are responsible for adult behavior?

**ANSWER:** a

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Thinking Critically

4. Which term does *not* belong in this group?

- a. Experiential
- b. Nurture
- c. Environmental
- d. Hereditary

**ANSWER:** d

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Thinking Critically

5. Dr. Kim takes a strong nature position with regard to the origins of intellectual disabilities. Therefore, she would most likely hypothesize that her son's intellectual disability (formally known as mental retardation) is due to
- a. her parenting style.
  - b. his genes.
  - c. his exposure to a toxic chemical prior to birth.
  - d. random chance.

**ANSWER:** b

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

6. The notion that development is best described in terms of a series of abrupt shifts in behavior best fits with the \_\_\_\_ approach.
- a. nature
  - b. nurture
  - c. continuity
  - d. discontinuity

**ANSWER:** d

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Understand

7. When discussing child development, Olaf uses terms like the "terrible 2s" and the "tranquil 3s." These ideas are most compatible with a \_\_\_\_ view.
- a. context-specificity
  - b. hereditary
  - c. continuity
  - d. discontinuity

**ANSWER:** d

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

8. Dr. Fletcher is attempting to determine whether adult criminals were rule breakers throughout their childhood, or whether they suddenly turned to a life of crime. Her research is most concerned with which issue of human development?
- a. Nature versus nurture
  - b. Universal versus context-specific development
  - c. Biological versus sociocultural forces
  - d. Continuity versus discontinuity

**ANSWER:** d

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

9. Yacef is interested in determining whether children develop virtually the same way in Algeria as they do in other parts of the world. Yacef's research deals primarily with the \_\_\_\_ issue of human development.
- a. psychological versus biological forces
  - b. universal versus context-specific development
  - c. nature versus nurture
  - d. continuity versus discontinuity

**ANSWER:** b

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

10. Sara believes that memory processes develop the same way in all children. Sara is most likely to support a \_\_\_\_ position regarding human development.
- a. universal
  - b. nurture
  - c. discontinuous
  - d. non-normative

**ANSWER:** a

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

11. When Kayla says "It doesn't matter if they are French, Swedish, or Chinese, kids are kids," she is espousing a \_\_\_\_ position concerning human development.
- a. discontinuous
  - b. universal
  - c. nurture
  - d. context-specific

**ANSWER:** b

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

12. Sophia notices that children seem to mature socially much faster in Argentina than in the United States. Sophia is most likely to support a \_\_\_\_ position regarding human development. a. nature  
b. discontinuous  
c. context-specific  
d. continuous

**ANSWER:** c

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.1 - What fundamental issues of development have scholars addressed throughout history?

**KEYWORDS:** Bloom's: Apply

13. Lotte is listening to a lecture in which her professor states, "Genetic and cultural factors are important, but they alone cannot explain the development of human beings." Lotte's professor seems to be supporting the a. biopsychosocial framework.  
b. position that development is continuous.  
c. notion of universality.  
d. concept of discontinuity.

**ANSWER:** a

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

14. Dr. Arantes uses a biopsychosocial framework for understanding human development. Which position is she most likely to endorse on the nature versus nurture issue? a. Nature is most important.  
b. Nurture is most important.  
c. Nature and nurture both play important roles in human development.  
d. Neither nature nor nurture is important in the study of human development.

**ANSWER:** c

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

15. Because Dr. Jefferson is interested in researching how people of different ages are affected by events, it would be most accurate to say that Dr. Jefferson is most interested in studying \_\_\_\_ forces. a. psychological  
b. biological  
c. life-cycle  
d. sociocultural

**ANSWER:** c

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

16. When asked why her sister Yvonne ended up in jail, Penny says, "She was always a mean, aggressive person. She really liked hurting people." Penny is relying on \_\_\_\_ forces to explain Yvonne's development.

- a. sociocultural
- b. normative age-graded
- c. normative history-graded
- d. psychological

**ANSWER:** d

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

17. If you were going to study only psychological influences of human development, you would *not* research a. self-esteem.

- b. the effects of television on development.
- c. the effects of depression on development.
- d. cognitive processes.

**ANSWER:** b

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

18. Benoit is interested in studying the effects of various biological forces on human development. Which topic is probably of *least* interest to him? a. Cognition

- b. Brain maturation
- c. Menopause
- d. Exercise

**ANSWER:** a

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

19. The field of \_\_\_\_ gives us information about how the four developmental forces interact with each other. a. biology

- b. neuroscience
- c. anthropology

d. sociology

**ANSWER:** b

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.3 - How does neuroscience enhance our understanding of human development? **KEYWORDS:** Bloom's: Understand

20. Which item does *not* constitute a “psychological force?”

- a. Perception
- b. Intelligence
- c. Personality
- d. Heredity

**ANSWER:** d

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Thinking Critically

21. Julio is interested in studying how family relationships affect development. Julio is probably most interested in studying \_\_\_\_ influences.

- a. psychological
- b. sociocultural
- c. non-normative
- d. biological

**ANSWER:** b

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

22. Daisy and Rose are identical twins who were separated at birth. Daisy was raised in the United States, whereas Rose spent her childhood in Austria. Which force would likely explain most of the differences between their behaviors as teens?

- a. Psychological
- b. Nature-based
- c. Biological
- d. Sociocultural

**ANSWER:** d

**REFERENCES:** 1.1 Thinking About Development

**LEARNING OBJECTIVES:** KAIL.HDEV.16.1.1.2 - What are the basic forces in the biopsychosocial framework? How does the timing of these forces affect their impact?

**KEYWORDS:** Bloom's: Apply

23. Your friend David has decided to start studying human development because he hates studying biology. According to your text, will David find happiness in his new area of interest?