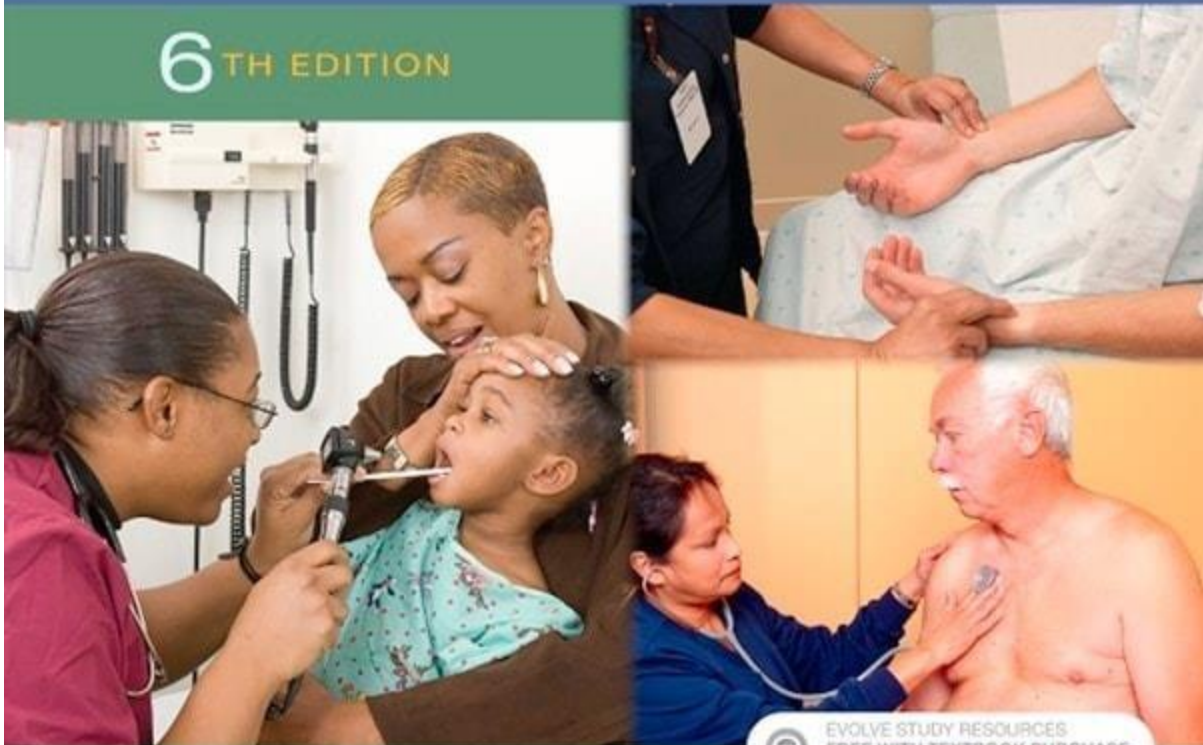


TEST BANK

SUSAN FICKERTT
WILSON | GIDDENS
JEAN FORET

Health Assessment *for* Nursing Practice

6TH EDITION



ELSEVIER

 EVOLVE STUDY RESOURCES
FREE WITH TEXTBOOK PURCHASE
EVOLVE.ELSEVIER.COM

Table of Contents

Unit I. Foundations for Health Assessment

1. Introduction to Health Assessment
2. Interviewing Patients to Obtain a Health History
3. Techniques and Equipment for Physical Assessment
4. General Inspection and Measurement of Vital Signs
5. Ethnic, Cultural, and Spiritual Considerations
6. Pain Assessment
7. Mental Health and Abusive Behavior Assessment
8. Nutritional Assessment

Unit II. Health Assessment of the Adult

9. Skin, Hair, and Nails
10. Head, Eyes, Ears, Nose, and Throat
11. Lungs and Respiratory System
12. Heart and Peripheral Vascular System
13. Abdomen and Gastrointestinal System

14. Musculoskeletal System

15. Neurologic System

16. Breasts and Axillae

17. Reproductive System and the Perineum

Unit III. Health Assessment Across the Life Span

18. Developmental Assessment Throughout the Life Span

19. Assessment of the Infant, Child, and Adolescent

20. Assessment of the Pregnant Patient

21. Assessment of the Older Adult

Unit IV. Synthesis and Application of Health Assessment

22. Conducting a Head-to-Toe Examination

23. Documenting the Head-to-Toe Health Assessment

24. Adapting Health Assessment to an Ill Patient

Chapter 01: Introduction to Health Assessment

Wilson: Health Assessment for Nursing Practice, 6th Edition

MULTIPLE CHOICE

1. A patient comes to the emergency department and tells the triage nurse that he is “having a heart attack.” What is the nurse’s top priority at this time?
 - a. Determine the patient’s personal data and insurance coverage.
 - b. Ask the patient to take a seat in the waiting room until his name is called.
 - c. Request that a nurse collect data for a comprehensive history.
 - d. Ask a nurse to start a focused assessment of this patient now.

ANS: D

The nurse needs to begin an assessment as soon as possible that is focused on this patient’s cardiovascular system. The type of health assessment performed by the nurse is also driven by patient need. Personal data and insurance information will be obtained, but in this situation, these data can wait until after the patient is assessed. Based also on Maslow’s hierarchy of needs, physiologic needs take precedence. Rather than asking the patient to wait, the nurse needs to begin data collection, such as vital signs, immediately to determine the patient’s health status. Complications can be prevented if an immediate assessment is made to analyze the patient’s symptoms. A comprehensive history is not indicated in this situation at this time. Some subjective data will be collected, such as allergies and medical history related to cardiovascular disease. Eyes, ears, or a complete musculoskeletal or mental health assessment is not a priority at this time.

DIF: Cognitive Level: Apply

REF: Box 1-3 | p. 3

TOP: Nursing Process: Assessment

MSC: NCLEX Patient Needs: Safe and Effective Care Environment: Management of Care: Establishing Priorities

2. Which situation illustrates a screening assessment?
 - a. A patient visits an obstetric clinic for the first time and the nurse conducts a detailed history and physical examination.
 - b. A hospital sponsors a health fair at a local mall and provides cholesterol and blood pressure checks to mall patrons.
 - c. The nurse in an urgent care center checks the vital signs of a patient who is complaining of leg pain.
 - d. A patient newly diagnosed with diabetes mellitus comes to test his fasting blood glucose level.

ANS: B

A health fair at a local mall that provides cholesterol and blood pressure checks is an example of a screening assessment focused on disease detection. A detailed history and physical examination conducted during a first-time visit to an obstetric clinic is an example of a comprehensive assessment. Assessing a patient complaining of leg pain in the triage area of an urgent care center is an example of a problem-based/focused assessment. A patient's return appointment 1 month after today's office visit to report fasting blood glucose levels is an example of an episodic or follow-up assessment.

DIF: Cognitive Level: Understand REF: Box 1-3 | p. 3
TOP: Nursing Process: Assessment
MSC: NCLEX Patient Needs: Health Promotion and Maintenance: Health Screening

3. For which person is a screening assessment indicated?
- The person who had abdominal surgery yesterday
 - The person who is unaware of his high serum glucose levels
 - The person who is being admitted to a long-term care facility
 - The person who is beginning rehabilitation after a knee replacement

ANS: B

A screening assessment is performed for the purpose of disease detection. In this case this person may have diabetes mellitus. A shift assessment is most appropriate for the person who is recovering in the hospital from surgery. A comprehensive assessment is performed during admission to a facility to obtain a detailed history and complete physical examination. An episodic or follow-up assessment is performed after knee replacement to evaluate the outcome of the procedure.

DIF: Cognitive Level: Understand REF: Box 1-3 | p. 3
TOP: Nursing Process: Assessment
MSC: NCLEX Patient Needs: Safe and Effective Care Environment: Management of Care: Establishing Priorities

4. For which person is a shift assessment indicated?
- The person who had abdominal surgery yesterday
 - The person who is unaware of his high serum glucose levels
 - The person who is being admitted to a long-term care facility
 - The person who is beginning rehabilitation after a knee replacement

ANS: A

A shift assessment is most appropriate for the person who is recovering in the hospital from surgery. A screening assessment is performed for the purpose of disease detection, in this case diabetes mellitus. A comprehensive assessment is performed during admission to a facility to obtain a detailed history and complete physical examination. An episodic or follow-up assessment is performed after knee replacement to evaluate the outcome of the procedure.

DIF: Cognitive Level: Understand REF: Box 1-3 | p. 4
TOP: Nursing Process: Assessment
MSC: NCLEX Patient Needs: Safe and Effective Care Environment: Management of Care: Establishing Priorities

5. For which person is a comprehensive assessment indicated?
- The person who had abdominal surgery yesterday
 - The person who is unaware of his high serum glucose levels
 - The person who is being admitted to a long-term care facility
 - The person who is beginning rehabilitation after a knee replacement

ANS: C

A comprehensive assessment is performed during admission to a facility to obtain a detailed history and complete physical examination. A shift assessment is most appropriate for the person who is recovering in the hospital from surgery. A screening assessment is performed for the purpose of disease detection, in this case diabetes mellitus. An episodic or follow-up assessment is performed after knee replacement to evaluate the outcome of the procedure.

DIF: Cognitive Level: Understand

REF: Box 1-3 | p. 3

TOP: Nursing Process: Assessment

MSC: NCLEX Patient Needs: Safe and Effective Care Environment: Management of Care: Establishing Priorities

6. For which person is an episodic or follow-up assessment indicated?
- The person who had abdominal surgery yesterday
 - The person who is unaware of his high serum glucose levels
 - The person who is being admitted to a long-term care facility
 - The person who is beginning rehabilitation after a knee replacement

ANS: D

An episodic or follow-up assessment is performed after the knee replacement to evaluate the outcome of the procedure. A shift assessment is most appropriate for the person who is recovering in the hospital from surgery. A screening assessment is performed for the purpose of disease detection, in this case diabetes mellitus. A comprehensive assessment is performed during admission to a facility to obtain a detailed history and complete physical examination.

DIF: Cognitive Level: Understand

REF: Box 1-3 | p. 3

TOP: Nursing Process: Assessment

MSC: NCLEX Patient Needs: Safe and Effective Care Environment: Management of Care: Establishing Priorities

7. Which is an example of data a nurse collects during a physical examination?
- The patient's lack of hair and shiny skin over both shins
 - The patient's stated concern about lack of money for prescriptions
 - The patient's complaints of tingling sensations in the feet
 - The patient's mother's statements that the patient is very nervous lately

ANS: A

The lack of hair and shiny skin over both shins are objective data or signs that are part of the physical examination. A patient's concerns about lack of money are subjective data and are part of the health history. A patient's complaints of tingling sensations in the feet are subjective data and are part of the health history. A patient's family statements are considered secondary data, are subjective data, and are part of the health history.

DIF: Cognitive Level: Apply

REF: Box 1-3 | p. 3

TOP: Nursing Process: Assessment

MSC: NCLEX Patient Needs: Physiologic Integrity: Reduction of Risk Potential: System Specific Assessments

8. The nurse documents which information in the patient's history?
- The patient's skin feels warm to the touch.
 - The patient is scratching his arm.
 - The patient's temperature is 100° F.
 - The patient complains of itching.

ANS: D

A patient's complaint of itching is subjective information, which means it is a symptom and is documented in the history. The patient's warm skin is objective information gathered by the nurse through palpation, is also a sign, and is documented in the physical examination. The patient's scratching is objective information gathered by the nurse through observation, is also a sign, and is documented in the physical examination. The patient's elevated temperature is objective information gathered by the nurse through measurement, is also a sign, and is documented in the physical examination.

DIF: Cognitive Level: Apply

REF: p. 1 | p. 2 and Box 1-2

TOP: Nursing Process: Assessment

MSC: NCLEX Patient Needs: Safe and Effective Care Environment: Management of Care: Establishing Priorities

9. Which patient information does the nurse document in the patient's physical assessment?
- Slurred speech
 - Immunizations
 - Smoking habit
 - Allergies

ANS: A

Slurred speech should be noticed by the nurse and documented as objective data in the physical assessment. Data on immunizations are collected from the patient, are subjective, and documented in the history. A smoking habit is information that comes from the patient, making it subjective data that is documented in the history. Allergies are information that come from the patient, making it subjective data that is documented in the history.

DIF: Cognitive Level: Apply

REF: p. 1-2 and Box 1-2

TOP: Nursing Process: Assessment

MSC: NCLEX Patient Needs: Safe and Effective Care Environment: Management of Care: Establishing Priorities